Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identifying Proper and Common Nouns

A **proper noun** names a special person, place, thing, or idea.

A **common noun** names any person, place, thing, idea.

*Directions: read each sentence. Circle the proper nouns. Underline the common nouns.*

1. She went to the Grand Canyon for vacation.
2. The man bought a Sony television for Christmas.
3. We went to Disneyland for vacation.
4. The puppy named Skip ran to us in the morning.
5. Johnny enjoys playing football with us.
6. Susie loves riding her bike on the weekend.
7. The Grand Canyon is a beautiful place for my family to visit.
8. My family traveled to Yellowstone National Park in the summer.
9. The Dodgers are a very well-run baseball team.
10. I love to go to Magic Mountain with my friends.
11. The Boston Celtics always entertain their fans.
12. My cat named Rad constantly gets into trouble.
13. My friends went to watch Gwen Stefani in concert.
14. There are many players trying out for the Oakland Raiders.
15. I attended Washington Elementary School when I was young.

*Directions: Write a rule to remember for proper nouns:*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Abstract Nouns Worksheet

**Abstract nouns** are intangible (cannot be touched). They identify concepts, experiences, ideas and feelings. Abstract nouns are the opposite of concrete nouns (tangible, can be touched).

Common abstract nouns are: love, peace, honestly, loyalty, etc.

*Directions: circle the abstract noun in each sentence below. Underline the concrete nouns.*

1. The man had a lot of pride in his work.
2. I respected the honesty my friend showed.
3. Can you believe that woman’s brilliance?
4. To my delight, everyone arrived on time.
5. She was in great despair when she lost her phone.
6. We have a lot of hope for the future.
7. They showed extreme joy when they helped others.
8. The men had much bravery on the battlefield.
9. My mother always shows great compassion for her children.
10. We have a lot of faith in our family.
11. I was in awe of the devastation.
12. Over time most people develop wisdom.
13. Our patriotism for our country is wonderful.

*Directions: write a sentence with each abstract noun given below*

1. LOVE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. CALM

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. PEACE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. HOPE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compound Nouns Worksheet

**Compound nouns** are made up of two or more words. They can be written as one word (football), separate words (rocking chair), or hyphenated words (hand-me-down).

To write the plural form of compound nouns, make the most important word plural by adding an –s.

*Directions: Write in the blank the plural form of each compound noun*

1. jelly bean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. fund-raiser \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. attorney-at-law \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. sister-in-law \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. nutcracker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. stomachache \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. funny bone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. sweatshirt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. motor home \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. beehive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. farmhand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. workshop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. football \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. rocking chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. hand-me-downs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Possessive Nouns Worksheet

A **possessive noun** names who or what has something. They own/possess that “something”.

To form the plural of possessive nouns not ending in –s, add an apostrophe & an –s.

To form the plural of possessive nouns ending in –s, just add an apostrophe.

boy**’s** boss**’s** Luis**’s** women**’s** puppies**’**

Directions: Complete each sentence by writing the correct possessive form of the noun in parentheses.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hands felt cold and clammy. (Marietta)
2. The young sailor sounded the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ horn. (ship)
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ performance during the big game was not good enough to win. (players)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ test scores improved dramatically. (Dennis)
5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were sharp as razors. (bobcat)
6. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vacation was relaxing and fun. (Ramoses)
7. I can do a lot of my homework on my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ computer. (parents)
8. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ loud and persistent chirping caused Cole to wake up. (birds)
9. The teacher enjoyed the sound of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ laughter. (children)
10. During autumn, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ colors change. (leaves)
11. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ weight is more than one ton. (Liberty Bell)
12. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ movement began to gain momentum. (women)
13. After the touchdown, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheering was deafening. (fans)
14. The hook caught in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mouth. (fish)
15. In the sunlight, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leaves grew wildly. (plant)

Plurals, Possessives, and Contractions Worksheet

A **contraction** is a word made by combining two words into one by leaving out one or more letters. An apostrophe is used to indicate where letters have been left out.

**Brad’s** the fastest runner at our school (Brad is).

*Directions: Write in the blank next to the sentence PLURAL if the bolded word is a plural noun, POSS if it is a possessive noun, and CON if it is a contraction.*

1. **Charles Babbages’** invention led to the modern computer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. **Deanne’s family’s** moving to Tennessee. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. This **songs’ words** are difficult to understand. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The **girls’ uniforms** were attractive and practical. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Our **newspaper’s** late this morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. **Joan’s** Siamese cat won a prize at the pet show. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. This **cartoon’s** characters are realistic. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. **Kansas City’s** one of many cities I have not visited. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. **Cole’s** birthplace was in Manitoba. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. **Obama’s** won many prestigious awards. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. The young **man’s** thoughts wandered often. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Jacy made many **friends** there. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. **Native Americans** of the region were among his group of friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. **Johnny’s** family owned a cottage on the lake. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Some of his **friends’** adventures appeared in her books. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_